Revised Review and Implementation Cycle

| Years 1 & 2: Self Study | Years 3 & 4: Implementation/ Ongoing Study | Years 5 & 6: Implementation/ Ongoing Study |
|---|---|---|
| Literature Review Best and Next Practice – trends & issues Student Achievement Data Relationship to District Goals/Mission Survey, focus groups of stakeholders, site visits Progress Report/BOE Study Session (based on data collection) Assessment Review and Recommendations Independent Curriculum Audit (Core areas) Comparison to like Districts Financial Implications Recommendations & Rationale Curriculum/Program Report to BOE | Implement Recommendations, including differentiation and modifications for learners Professional Development as Needed Committee Meetings as Needed Annual Curriculum Update | Continued Implementation Reflect/Review effectiveness of recommendations Review of data in relation to goals Year end update to BOE in the Annual Update Year 6 update to BOE on goals, progress towards goals, discussion on possible future steps |

Revised Review and Implementation Cycle

| | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|----------------------|------------------|-------------------------|-------------------------|-------------------------|-------------------------|-----------------|
| Humanities | | | | | | |
| English Language | Self Study | Implementation/ | Implementation/ | Implementation/ | Implementation/ | Self Study |
| Learners (ELL) | Year 2 | Ongoing Study Year 3 | Ongoing Study Year 4 | Ongoing Study Year 5 | Ongoing Study Year 6 | Year 1 |
| Fine Arts | (Implementation) | (Implementation) | r car 4 | 1 car 3 | 1 car o | |
| Library | Self Study | Implementation/ | | | | |
| | Year 2 | Ongoing Study | | | | |
| | | Year 3 | | | | |
| Literacy | | Self Study | | | | |
| | | Year 3 | | | | |
| Social Studies | | Implementation/ | | | | |
| | | Ongoing Study | | | | |
| | | Year 3 | | | | |
| World Languages | (Implementation) | Update to BOE | | | | |
| STEM | | | | | | |
| CTE – Engineering & | (Implementation) | Self Study | Self Study | Implementation/ | Implementation/ | Implementation/ |
| Project Lead the Way | | Year 1 | Year 2 | Ongoing Study | Ongoing Study | Ongoing Study |
| Mathematics | | | | Year 3 | Year 4 | Year 5 |
| Science | | | | | | |
| Technology | | | | | | |
| Specialty Areas | | | | | | |
| CTE – Business, | (Implementation) | (Implementation) | (Implementation) | Self Study | Self Study Year | Implementation/ |
| Family & Consumer | | | | Year 1 | 2 | Ongoing Study |
| Sciences, Journalism | | | | | | Year 3 |
| Counseling | | | | | | |
| Early Childhood | | | | | | |
| Gifted Education | | | | | | |
| Health & Physical | | | | | | |
| Education | | | | | | |
| Special Education | | | | | | |

(Implementation) – Area is implementing on the previous review cycle